

# ACHARYA GIRISH CHANDRA BOSE COLLEGE

35, Rajkumar Chakraborty Sarani (Scott Lane), Kolkata-700 009

## PROGRAMME SPECIFIC OUTCOMES (PSOs)

### Programme: B.A. (Hons. In English)

1. **Communication Skills:** Ability to communicate with others using appropriate media; ability to share one's opinions and express oneself with confidence; ability to listen intently, read and write analytically, and ability to present complex information in a clear and concise manner to various groups.
2. **Critical and Analytical thinking:** being able to apply analytical thought to a body of knowledge; analyzing and evaluating evidence, arguments, claims, and beliefs based on empirical evidence; identifying pertinent assumptions or implications; formulating cogent arguments; and critically evaluating practices, policies, and theories by adhering to a scientific approach to knowledge development.
3. **Individual and Society:** Connect with society, mediate disputes, and aid in group discussions to reach decisions. Intellectual awareness and skills should. Consider your cultural identities and beliefs. Encourage involvement in the community and active citizenship. the capacity to comprehend national progress, have informed awareness of concerns, and engage in civic life.
4. **Spirit of Enquiry:** Apply appropriate research methodologies to particular problems, understand the fundamentals of the research process, and engage in scholarly inquiry to identify and investigate theoretical and applied questions that highlight gaps and limitations in the body of literature. This activity also fosters intellectual independence and self-directed inquiry.
5. **Environment and Sustainability:** Recognise the concerns and viewpoints surrounding the environment and sustainable development. Recognise and assess the scope of the world's environmental issues; and. In a complex, interconnected world, critically consider their identities, roles, and obligations as citizens, customers, and environmental actors.

Debolina Ghosh Das



*Agan*  
Principal  
AGC Bose College  
Kolkata-700 009

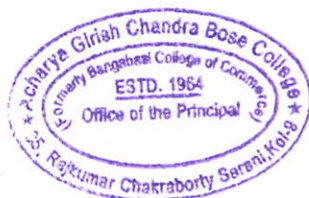
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6. **Digital Literacy:** Ability to access, assess, and utilise a variety of pertinent information sources; use suitable software for data analysis; and use ICT in a variety of learning scenarios. Use the right media and formats to effectively convey information and ideas to your audience(s). Positive contact requires constructive engagement with people and suitable digital communication adaptation.
7. **Ethics and Human values:** The capacity to uphold moral/ethical principles in one's daily life, to construct a position or argument about an ethical topic from several angles, and to utilise ethical practises in all aspects of one's job. capable of demonstrating the ability to recognise ethical issues that are relevant to one's work, avoid unethical behaviour such as fabricating, falsifying, or misrepresenting data or engaging in plagiarism, respecting environmental and sustainability issues, and taking actions that are objective, unbiased, and truthful in all facets of one's work.
8. **Individual and Teamwork:** Ability to cooperate or coordinate group efforts, act as a group or team in the interests of a shared cause, and work effectively as a team member. Ability to work effectively and respectfully with diverse teams. Ability to plan out the tasks of a team or organisation, to set direction, to create a team that can help achieve the vision, to inspire and motivate team members to engage with that vision, and to use management skills to lead people in an effective and efficient manner to the right destination.
9. **Multicultural Competence:** Share viewpoints and in-depth information across disciplinary boundaries. Gain a thorough knowledge of the state of the art in one or more subjects. Know the benefits, applications, and restrictions of interdisciplinary education. Develop a willingness to engage in and consider other research views.
10. **Lifelong Learning:** Ability to build information and skills through self-paced, self-directed learning geared towards personal growth, including understanding how to learn, which are "required for participating in learning activities throughout life. develop the capacity for independent, lifelong learning within the context of socio-technical transformations.

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